

Association of Upper Egypt for Education and Development (AUEED)

Report Submitted to

"PACHE"

On

"Supporting the Education of Poor Children at Kom Gharib School"

2023 - 2024

I – Educational Component:

Supporting the Education of Poor Children:

The association annually contributes to supporting the education of poor children through full scholarships and partial support in the cost of education, bridging the gap between the actual cost and the students' contributions.

At the level of all AUEED Schools, the numbers were as follows:

Gender	Total Number	Children Receiving Full Scholarships	Children Receiving Partial Support
Girls	5,691	350	3,546
Boys	7,185	337	4,549
Total	12,876	687	8,095

For Kom Gharib School, the numbers were as follows:

Gender	Total Number	Number of Full Scholarships	Number of Partial Support
Girls	132	8	124
Boys	138	16	122
Total	270	24	246

Building Teachers' Capacities – A Qualified Team to Support the Educational Process:

- **1168 Training Opportunities for Teachers on Basic Skills:**

AUEED trained teachers on Reading and Writing skills (EGRA), and Mathematics skills (EGMA), the new curricula, quality culture, self-evaluation, and improvement plans. Additionally, workshops were organized for new teachers.

- **53 Training Opportunities for English Teachers:**

English teachers, in coordination with the NileTESOL Foundation - a non-profit organization focusing on professional development for teachers - received training on English language teaching skills, the latest teaching strategies, good listening skills, creating a supportive learning environment, and the latest student assessment methods.

- **24 Teachers Participated in the Education Conference:**

24 English teachers participated in the annual education conference organized by NileTESOL in collaboration with the American University in Cairo. The conference included various workshops and lectures on age characteristics, teaching strategies, learning environment management, and artificial intelligence.

Implementation of Educational Activities:

Reading and Writing Skills:

- AUEED focuses on developing reading, writing, and math skills, especially for children from the third to fifth grades, by conducting some measurements (EGRA and EGMA) and diagnostic tests that help determine the level of children's mastery of basic skills in reading, writing, and math, and developing remedial plans based on children's levels. The tests were conducted twice a year: the first test (pre-test) during the second week of October 2023 for EGRA and the third week of October 2023 for EGMA, and the second test (post-test) during the third week of April 2024 for both EGRA and EGMA.

Pre-test and Post-test Results at the Association Level were:

Region	EGRA Pre-test	EGRA Post-test	EGMA Pre-test	EGMA Post-test
Cairo	47%	93%	59%	93%
Minya	52%	74%	70%	80%
Assiut	61%	82%	72%	85%
Sohag	55%	81%	72%	88%
Qena/Luxor	55%	81%	68%	79%
Average	58%	81%	71%	84%

Pre-test and Post-test Results at Kom Gharib School:

School	EGRA Pre-test	EGRA Post-test	EGMA Pre-test	EGMA Post-test
Kom Gharib	42%	68%	66%	92%

Implementation of Reading & Writing Skills Improvement Activities:

- Printing guides and activity notebooks for students in November (lower grades – higher grades), and the Reading & Writing activity workbook for children to use during remedial groups throughout the school year.
- Forming homogeneous groups of children based on their levels and the results of diagnostic tests and EGRA and EGMA tools, and starting the implementation of the remedial plan by the end of October as follows:
 - **Preventive Approach:**
20 minutes for the third grade within the school schedule to develop reading and writing skills throughout the week to emphasize some basic skills in reading and writing according to each child's level.
 - **Implementation of Remedial Groups for Reading & Writing:**
3 sessions per week, 40 minutes each for the fourth and fifth grades, using the guide and student workbooks containing 40 lessons. By the end of the plan, students gradually acquire all language skills, including letter name, shape, and sound, word analysis, reading comprehension, pronunciation, and spelling.
 - **Implementation of Remedial Groups for Arithmetic's:**
2 sessions per week, 40 minutes each for the fourth and fifth grades, using the guide and student workbooks containing a plan of 40 lessons. By the end of the plan, students

gradually acquire skills in addition, subtraction, place value, division, multiplication, and mental arithmetic.

○ **Monthly Follow-up Tests:**

4 proficiency tests for each remedial group to measure the extent to which children have mastered the basic skills.

○ **Educational Camp:**

A mid-year and end-of-year educational camps were held in each of the 35 schools for students from the third to fifth grades for 5 days during the mid-year vacation, with an average attendance of 231 children, aiming to enable children to master basic literacy and numeracy skills.

At the level of Kom Gharib School:

- The number of students participating in the (EGRA) program reached 57 students, and for the (EGMA) program the number of participating students reached 32 students.
- (EGRA) camp was held on for two days a week during January and February, with the participation of 26 students.

Developing Scientific Thinking Skills:

Results Achieved at the Association Level:

- 8 outstanding students in higher math skills from Minya, Assiut, and Luxor regions participated in the "Kangaroo" math competition, an international competition involving 109 countries worldwide. Hamza Al-Najjar Mohamed from the association's school in Garagos, Luxor, received a certificate of excellence for his participation.
- 284 students from AUEED's schools participated in the "Digital Egypt Buds" initiative organized by the Ministry of Communications and Information Technology, aiming to build and develop technological and personal skills for school students and prepare a distinguished generation capable of exploring new horizons in the field of information and communication technology.

II – Cultural Component:

The association is keen to enhance the role of schools in shaping children to be the nucleus for building their selves and realizing their responsibility towards their community. Children are encouraged to realize their self-worth and appreciate what they possess, while also developing their relationships and interactions with the surrounding world.

Production and Implementation of Cultural Guides in Extracurricular Activities:

The association developed 6 guides for cultural educational activities in its schools: Media and Digital Education Guide, Theatrical Education Guide, Scouting Education Guide, Libraries and Knowledge Guide, Sports Stick Fighting Guide, and Art Education Guide. These guides are implemented in the higher grades of regular schools (fourth, fifth, and sixth grades) according to 3 levels that support children's cognitive, emotional, and skill growth through the activities they join, based on their choices, inclinations, and talents. They are encouraged to discover their abilities and inner treasures and motivated to practice them within learning spaces to establish their principles and make their world a better place.

Media Education Guide:

Aims to support students with the talent and desire to learn about media and journalism based on their knowledge and skills to become media professionals through an educational methodology according to their age characteristics and enabling them with modern tools. It was applied with 5 children from the first grade and 18 children from the second grade.

Theatrical Education Guide:

Aims to build knowledge and values by supporting the passion of those talented in acting through developing their talents and abilities and expressing their vision of their communities through enabling them with the art of theater with all its techniques. It was applied with 20 children from the first grade and 22 children from the second grade.

Scouting Education Guide:

Aims to support students with a passion for practicing scouting life and implementing the global scouting methodology according to the three-level strategies of the guides in parallel with the educational building in their growth.

Libraries and Knowledge Guide:

Aims to develop students' abilities to research and use libraries and information centers in the higher grades, building a curriculum for individual and group learning through their knowledge community with peers and understanding the importance of continuous pursuit of knowledge and learning. It was applied with 2 children from the first grade and 6 children from the second grade.

Sports Stick Fighting Guide:

Aims to enhance knowledge about the history and roots of the "sports stick fighting" game since ancient Egyptian civilization, fostering a sense of belonging to Egyptian heritage and civilization, involving both boys and girls equally in reviving the game, and developing skills and rules related to the game as a self-defense sport based on values of respect, appreciation of different abilities, cooperation, and team spirit.

Art Education Guide:

Aims to impart various artistic skills to children, focusing on the methodology of education through art, providing students with opportunities to express themselves through practical engagement in different arts, fostering a love for artistic and manual work, and enabling them to acquire artistic skills that allow them to appreciate beauty in its various forms and express it through different means, promoting creative thinking within the framework of "art for understanding, feeling, knowledge, and vision."

Implementation of Cultural Activities in Schools Using the Guides:

- The association's schools implemented the educational activity guides (art education, scouting education, theatrical education, media and digital education, libraries and knowledge, sports stick fighting) at their three levels: media and digital education (3 levels), library education (2 levels), theatrical education (3 levels), art education (2 levels), scouting education (3 levels). The implementation took place from October to April 2024, with 2 activity periods per week for each guide from the fourth to the sixth grades.
- The association supported these activities with various tools and materials to help children produce work and participate in national competitions and the association's competitions, which are organized annually under the title "Our Creativity Shapes Our World," in addition to mid-year and end-of-year camps.

Cultural, Sports, and Scouting Activities Implemented at Kom Gharib School:

Theatrical Education Activities:

- The students learned about the components of the theater, its types, its elements, and its origins through educational sessions.
- Through theater training, the students learned important skills such as expressing their feelings, discovering themselves, and learning to take responsibility.

Scouting Education Activities:

- The students learned about the environment around them.
- The students learned about the traditions of saluting the flag.
- The students learned some scouting skills such as setting up a tent and lighting fires.

Libraries and Knowledge Activities:

- Through this guide, the students learned about the importance of the library, reading, and the components and classification of books.
- The students were able to express their feelings through writing stories or composing poetry.

Art Education Activities:

- Students demonstrated outstanding skills and creativity through artistic activities and their products, such as:
 - An exhibition was held at the school, and an exhibition was also held during the closing ceremony of the activities.
 - The students acquired the skill of painting with different colors and printing on fabric.

Awards Received by Kom Gharib School Students:

- The school won first place in the “National Project for Summarizing 30 Stories” competition.
- The school won first place in the “Arab Reading Challenge for Summarizing 50 Books” competition.
- The school won third place in the “Our Creativity to Shape Our World” competition.
- The school won first place in the summer activity competition and advanced to the national level in the competition organized by the educational administration.

III – Health Component:

Medical Examinations and Blood Tests:

AUEED conducts medical examinations and blood tests for all students at the beginning of the school year to identify various diseases and those suffering from anemia, and again at the end of the school year after nutritional and medical interventions. The results of the medical examinations and tests are recorded in health status forms for each student in the association's database for follow-up and evaluation. Based on this, children with hemoglobin levels below 11.5 are identified for nutritional and treatment plans.

At the level of Kom Gharib School:

- Medical examinations and blood tests were conducted for 270 students at the beginning of the first semester of the 2023/2024 school year through accredited medical laboratories selected based on calibration of several laboratories in the area.
- The blood test results at the beginning of the school year showed that 71 students were suffering from anemia.
- The blood test results at the end of the school year showed that 68 children had relatively improved, and 47 children reached normal blood levels.

Providing Healthy Meals and Iron Supplements for Children with Anemia:

AUEED provides healthy meals 3 times weekly for children suffering from anemia and malnutrition. A treatment plan is developed for each child, and iron supplements are distributed based on this plan.

At the level of Kom Gharib School:

- 3 weekly meals were provided during the first and second semesters for children with anemia, in addition to planning to continue nutrition during the summer period.
- Based on the blood test results conducted on the school's children, 260 bottles of iron syrup were distributed to the children according to their treatment plans.

Health Activities with Children and Parents "From Child to Child":

AUEED is keen on raising health awareness among parents through health awareness meetings on modern concepts of proper nutrition and the requirements of different age stages. The "Child to Child" methodology is applied with children from the fourth to sixth grades to raise their awareness on specific health topics and implement the steps of the "Child to Child" approach on a specific health issue selected by the students, culminating in a health initiative directed by the students to their peers or the surrounding community.

At the level of Kom Gharib School:

16 awareness sessions were held with children on:

- Healthy eating.
- The harms of preservatives.
- The importance of sports.
- Personal hygiene.
- Worms and their harms.
- Healthy habits.

3 health awareness sessions were held for 122 parents, on the following topics:

- Anemia.
- Sore throat.
- How to take care of your teeth.
- The harms of preservatives and healthy eating.

IV – Kom Gharib School Activities in Pictures:



